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OFFICE OF TRAINING BRIEFING

for



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NOTES FOR BRIEFING OF DEFENSE  
INTELLIGENCE SCHOOL COMMANDANT BY DTR  
(Senior Seminar Classroom - 8 December 1971)

I. Introductory Remarks

- A. Allusion to Prior Discussions and visits with Captain [REDACTED] 25X1A
- B. Remarks about parallel efforts by DIS and OTR to develop consolidated listing of courses available to our respective personnel -- this briefing a fortunate coincidence in that connection
- C. Our effort limited largely to our own Agency, theirs a much more ambitious project on a governmentwide scale. Security obstacles and other difficulties involved in such an effort
- D. Difficulty of OTR providing written information on our training programs and courses as requested by Col. [REDACTED] -- but 25X1A  
hope briefing will provide useful insights.

II. Training Philosophy -- Dual Function of OTR

- A. Respond to consumers' requests for training, based on their operating needs
- B. Initiate broader programs to promote intercomponent understanding and cooperation, provide basis for wider perspectives on world problems, management theory, etc.

III. Categories of Training Offered by OTR

- A. The "Career Ladder" Concept -- a core of general intelligence and management training courses recommended at various stages of a professional officer's career to coincide with professional growth and widening perspectives (IWA, Managerial Grid, Midcareer, AIS, Senior Seminar) (more on these from Messrs. [REDACTED])
- B. Skills Training for Application Agencywide (briefing, conference techniques, supervision and management)

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- C. Training for Specific Functional Roles (field operations officer, intelligence analyst, support officer, foreign linguist in a variety of endeavors, training officer, etc.)

#### IV. Senior Seminar

- A. Objectives
- B. Characterization of Participants, manner of selection
- C. Contrasted to Dept. of State Senior Seminar and National War College

- 1. shorter duration (9 weeks)
- 2. concerted effort to relate broad topical coverage to the intelligence effort; e.g., Professors [REDACTED] presentations on China followed by internal panel on implications for intelligence effort

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- V. Ad Hoc Seminars -- a concentrated look at particular situations for people who are unaware of developments in their field of work or whose tasks are so detailed they lack perspective

- A. Youth Forum for general Agency audience with panel followup
- B. Latin America -- Political, Economic and Social Change and Its Implications for U.S. Foreign Policy

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- C. [REDACTED] - Panel followup
- D. Future Subjects

#### VI. External Training

- A. Training Selection Board -- Membership and Operation
- B. Programs -- Senior Service Colleges, Federal Executive Institute, National Institute for Public Administration (NIPA), Management and Executive Programs at Harvard, Syracuse, MIT, Stanford, etc. DIS' own National Senior Intelligence Course

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